

2012 Smarter Schools National Partnership Plan for Para West Adult Campus



Government of South Australia
Department for Education and
Child Development

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Para West Adult Campus is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p> <p>As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p>	<p>During 2011-12, our school had access to \$883,600 that was allocated to service the Northern Adelaide ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that lead to Certificate III qualifications in areas of significance to the State of South Australia.</p>	<p>Depending on student need, our school is able to access support from a regional funding allocation of \$490,214. This extends existing school VET programs and resourcing provided to students in the VET Curriculum.</p>

<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2011-12, \$1,296,068 was allocated to Northern Adelaide schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Secondary Principal as Literacy Leader (SPALL) program is a one year professional development program that is supporting our principal to lead school wide literacy improvement through assessment.</p>	<p>The Regional Leadership Consultant provides our school with ongoing support for the SPALL program.</p> <p>SPALL extends our existing school resourcing in literacy improvement and professional development.</p>
<p>The Diagnostic Review Team leads a review process and provides a detailed report to our school that identifies opportunities for further improvements and acknowledges successful practice in literacy teaching and learning.</p> <p>The review examines evidence of practice in relation to literacy.</p>	<p>The Diagnostic Review Team provides some assistance to our school to conduct the review, with follow up support provided by the Regional Leadership Consultant. The Diagnostic Review Team also facilitates sharing of successful practice across the region.</p> <p>Our school provides release time for staff to work with the Diagnostic Review Team as well as dedicating professional learning time to implement any recommendations in the report.</p>
<p>Participation in the Recruitment and Selection Project provides opportunities for our school to be involved in a range of initiatives, that are aimed at attracting and retaining quality teachers and leaders to our school and other schools in the region.</p>	<p>A pool of regional funding in the amount of \$92,944 has been provided to the Northern Adelaide region, this funding has enabled our school to participate in the 'Time to Lead' program and the Peachy Belt 'Advantage Peachy' project.</p>